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The thesis concerns mechanisms that have impact on participation restrictions for people who have visual and hearing impairment i.e. deafblindness and mechanisms that barrier service to these people. Service is used as an umbrella term for health care, education and certain service for persons with disabilities.

The conclusions that can be drawn from an ecological, laminated and life course approach are: Participation restrictions for people with deafblindness are far-reaching and are embedded in a complex process of interaction between the person with deaf-blindness and the environment. Services entail systematic barriers, are sometimes missing, not always satisfactory and do not take the person as a whole into account. In order to improve service it is extremely important to understand the role of participation restrictions in deafblindness. Persons with deafblindness require rehabilitation in a life perspective and to increase these people's participation and protection they require individually adapted support and assistive devices. ICF and the UN convention support service alterations.

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