Marie Lidskog is a registered occupational therapist. She has previously worked as an occupational therapist in a geriatric clinic and in municipal care for older persons. During the last five years she has combined doctoral studies with teaching on the occupational therapy programme at the School of Health and Medical Sciences, Örebro University.

In today’s health and social care the call for improvements in collaboration and the co-ordination of care is recurrent. The argument runs that collaboration and teamwork is necessary in order to guarantee quality of care for the patient and to achieve an effective utilisation of resources. For some years now interprofessional education has been proposed as a means to accomplish this. One form of interprofessional education is offered by training wards, where students from different professions work together during their clinical training in order to develop collaborative competence. In this thesis student nurses’, student occupational therapists’ and student social workers’ interprofessional learning on a training ward in municipal care for older persons is described and discussed.