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For juveniles, an institutional placement involves far more than just participating in a program or specific treatment sessions for a few hours a week. The focus of this dissertation is on how the individual develops psychologically and morally through interactions with other people. It is also an attempt to describe the complexity of juvenile institutional care and some of the factors that promote and hinder positive change in the individual juvenile, on a personal as well as an organizational level. It also discusses whether we are focusing on the right mechanisms in treatment, or if we need to redirect our attention somewhat to promote behavioral change and prevent recidivism and a return to negative behaviors. Some of the factors examined are how staff members work to prevent juveniles from learning negative behaviors and morals from each other, and overall staff functioning as a group.

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in Juvenile Institutional Care

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